

AMITY SCHOOL OF LANGUAGES

Foreign Business Language-
JAPANESE
For PG Courses



AMITY UNIVERSITY HARYANA

Amity School of Languages
FBL (Foreign Language) for All PG
Japanese Language

Programme Overview

Duration: 2 – 3 years

The Foreign Language programme for postgraduates is designed to develop beginner level proficiency in various languages taught by the institute. The programme has been designed to provide the students with necessary foreign language skills to provide a vantage point for employability as well as increasing their viability for higher education.

Programme Outcomes (PO's) for FBL Japanese courses

PO1. Effective Communication: Develop effective communication skills by focusing on all the four language competencies; Listening, Speaking, Reading and Writing in the given foreign language and make meaning in context by connecting people, ideas, books, media and technology.

PO2. Social Interaction: Elicit views of others, comprehend conversations in connotative and denotative backdrop and help reach conclusions in group settings.

PO3. Critical Thinking: Develop critical-thinking skills, as well as a critical understanding of key aspects of the given country's history, culture and contemporary society and in the process learn to unlearn the self-formulated ideas and relearn through analysis.

PO4. Ethics: Recognize different value systems of the language specific society in various settings vis-à-vis personal and professional. Accept the co-existence of various cultures. Analyse and deduce the prescribed behaviour for the given situation.

PO5. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes. Also explore opportunities beyond formal studies to engage and learn through interaction with native speakers and other French language speakers.

PO6: Employability: Skills into learning through specific purposes like tourism, business practices and terminologies and translation.

PO7: Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

Programme Specific Outcomes (PSO's) for FBL Japanese

PSO1: The students will perceive the various sound patterns and their pronunciation put into practice even by a native speaker. They will also learn the various grammatical rules of the language for their optimum utilization in all the four competencies, namely listening, speaking, reading and writing

PSO2: The students will understand the phonological system for reading and analysing a text. They will be able to express their views in writing in a syntactically coherent manner congruent to their needs.

PSO3: The students will communicate effectively and fluently in various registers like formal and informal set ups. They will effectively use their overall language skills acquired in simulated scenarios in real time life situations.

PSO4: The students will inculcate the nuanced understanding of Japanese culture, history and society and also be able to infer the connotative meaning of a text of speech.

LAN4158	FBL- JAPANESE I	L	T	P	C
Version 1.1.17	Date of Approval: July 2017	3	0	0	3
Pre-requisites/ Exposure	Enrolled in any undergraduate course at the University, Consent of Department (Amity School of Languages)				
Co-requisites	Language Laboratory				

Catalogue Description

To provide the students with insight into the culture and society of Japan and to enable students to familiarize with the Japanese language, with its phonetic system and its accents to present people and places. This course will help them in building their foundation in four language skills which is reading, writing, listening and speaking.

Course Objectives

The objectives of this course is to

1. Provide insight into the culture and society of Japan
2. Enable students to familiarize with the Japanese language, with its phonetic system and its accents to present people and places.

Course Outcomes

On completion of this course, the students will be able to

CO1. Outline and describe the background of all the scripts in Japanese and their characteristics.

CO2. Identify the Japanese number system, common greetings and its usage in sentences as well real life situations.

CO3. Explain and review the history and geography of Japan, broad spectrum of Japanese culture and its relevance globally.

Course Contents:

This course is structured on the text book *Minna no Nihongo 1*; みんなの日本語 初級工翻訳.文法解説 英語版 *Translation & Grammatical Notes*, スリーエーネットワーク(summary & appendix)

Modules	Blooms level*	Number of hours
Module 1: Background of Japanese scripts (Kana & kanji) How to read, write, speak and word formations	L1, L2	12

Module 2: Numbers, greetings and their usage Counting, How to ask and count for things, How to greet in Japanese, Buying things	L1, L2	12
Module 3: History, Geography & culture of Japan Talking about Japan's location and details of geography and its culture	L1, L2,	12

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Grammar

- 日本語の特徴
- 日本の文字導入
- 日本語で挨拶できること自己紹介
- 日本語で会話ができる
- 数字一覧
- 日本語の歌を歌う
- 日本の歴史と地理
- 日本文化

Text & References:

- *Minna no Nihongo 1; みんなの日本語 初級工翻訳. 文法解説英語版 Translation & Grammatical Notes, スリーエーネットワーク*
- Japanese for Busy People (Kana Workbook with CD) for the revised 3rd Edition、The Association of Japanese-Language Teaching (AJALT), Kodansha International; 3rd edition.
- Japan as it is: A Bilingual Guide (English and Japanese Edition), Gakken, The Japan Times 4th edition.
- Oxford Beginners Japanese Dictionary, Oxford; Bilingual edition

Modes of Evaluation: Written Examination/Oral Examination/Assignment/ Class performance

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

LAN4258	FBL- JAPANESE II	L	T	P	C
Version 1.1.17	Date of Approval: July 2017	3	0	0	3
Pre-requisites/ Exposure	LAN 4158, Enrolled in any undergraduate course at the University, Consent of Department (Amity School of Languages)				
Co-requisites	Language Laboratory				

Catalogue Description

To provide the students with insight into the culture and society of Japan and to enable students to familiarize with the Japanese language, with its phonetic system and its accents to present people and places. This course will help them in building their foundation in four language skills which is reading, writing, listening and speaking.

Course Objectives

The objectives of this course is to

1. Provide insight into the culture and society of Japan
2. Enable students to familiarize with the Japanese language, with its phonetic system and its accents to present people and places.

Course Outcomes

On completion of this course, the students will be able to

CO1. Analyze and describe Japanese words, classroom instructions, some of the basic grammar patterns and answer basic questions in Japanese.

CO2. Relate the days, months, weeks, time, age and its usage in sentences as well real life situations.

CO3. Assess the family tree structure and its usage in day to day conversation.

Course Contents:

This course is structured on the text book *Minna no Nihongo 1*; みんなの日本語 初級工翻訳.文法解説 英語版 *Translation & Grammatical Notes*, スリーエーネットワーク(Pg 2-11)

Modules	Blooms level*	Number of hours
Module 1: Word formation & basic grammar structures Understanding of classroom instructions and basic grammar structures	L1, L2	12
Module 2: Days, Months, Weeks, Time, Age and its usage in conversation Learn the days, months, weeks, time, age and its usage in sentences as well real life situations.	L1, L2	12

Module 3: Family names & family tree Understand the family tree structure and its usage in day to day conversation.	L1, L2,	12

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4: Analysis; L5:Synthesis, L6:Evaluation*

Grammar

- ひらがなとカタカナの導入。
- 教室で使う言葉
- 何曜日、何月
- 日付と時間
- 家族
- ひらがなで数字を書く。
- 日本語で質問をする。
- 映画、ドラマ

Text & References:

- *Minna no Nihongo 1; みんなの日本語 初級工翻訳. 文法解説英語版 Translation & Grammatical Notes, スリーエーネットワーク*
- Japanese for Busy People (Kana Workbook with CD) for the revised 3rd Edition、The Association of Japanese-Language Teaching (AJALT), Kodansha International; 3rd edition.
- Japan as it is: A Bilingual Guide (English and Japanese Edition), Gakken, The Japan Times 4th edition.
- Oxford Beginners Japanese Dictionary, Oxford; Bilingual edition

Modes of Evaluation: Written Examination/Oral Examination/Assignment/ Class performance

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

LAN4358	FBL- JAPANESE III	L	T	P	C
Version 1.1.17	Date of Approval: July 2017	3	0	0	3
Pre-requisites/ Exposure	LAN4258, Enrolled in any undergraduate course at the University, Consent of Department (Amity School of Languages)				
Co-requisites	Language Laboratory				

Course Catalogue

To provide the students with insight into the culture and society of Japan and to enable students to familiarize with the Japanese language, with its phonetic system and its accents to present people and places. This course will help them in building their foundation in four language skills which is reading, writing, listening and speaking.

Course Objectives

The objectives of this course is to

1. Provide insight into the culture and society of Japan.
2. Enable students to familiarize with the Japanese language, with its phonetic system and its accents to present people and places.
3. Help students in building their foundation in four language skills which is reading, writing, listening and speaking.

Course Outcomes

On completion of this course, the students will be able to

- CO1. Analyze and describe about country, natives and usage of particles in Japanese.
- CO2. Outline the vocabulary, text, different grammar patterns & conversation in lesson 1~4.
- CO3. Differentiate the vocabulary, text, different grammar patterns & conversation in lesson 4~7 and telephonic conversation.

Course Contents:

This course is structured on the text book *Minna no Nihongo 1*; みんなの日本語 初級工翻訳.文法解説 英語版 *Translation & Grammatical Notes*, スリーエーネットワーク (Pg12~54)

Modules	Blooms level*	Number of hours
Module 1: Learn country names, natives & usage of particles Understanding of classroom instructions and basic grammar structures	L1, L2	12

Module 2: Chapter 1~4, vocabulary, text, grammar patterns & practice lessons Learn the vocabulary, different grammar patterns in lesson 1~4.	L1, L2	12
Module 3: Chapter 4~7, vocabulary, text, grammar patterns & practice lessons Learn the vocabulary, different grammar patterns in lesson 4~7 and telephonic conversation.	L1, L2,	12

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4: Analysis; L5:Synthesis, L6:Evaluation*

Grammar

- Lesson 1; 国、人、ことば
- 色々な会話
- N1はN2です・ではありません。
- 助詞の使い方。
- Lesson 2; Usage of これ、それ、あれ、この、その、あの、そうです、そうですか。
- Lesson 3; Usage of ここ、そこ、あそこ、こちら、そちら、どちら
- Lesson 4~7; 動詞の導入、電話、名詞と手紙
- 電話のやり方

Text & References:

- *Minna no Nihongo 1; みんなの日本語 初級工翻訳. 文法解説英語版 Translation & Grammatical Notes, スリーエーネットワーク*
- Japanese for Busy People (Kana Workbook with CD) for the revised 3rd Edition、The Association of Japanese-Language Teaching (AJALT), Kodansha International; 3rd edition.
- Japan as it is: A Bilingual Guide (English and Japanese Edition), Gakken, The Japan Times 4th edition.
- Oxford Beginners Japanese Dictionary, Oxford; Bilingual edition

Modes of Evaluation: Written Examination/Oral Examination/Assignment/ Class performance

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

LAN4458	FBL- JAPANESE IV	L	T	P	C
Version 1.1.17	Date of Approval: July 2017	3	0	0	3
Pre-requisites/ Exposure	LAN4358, Enrolled in any undergraduate course at the University, Consent of Department (Amity School of Languages)				
Co-requisites	Language Laboratory				

Course Catalogue

To provide the students with insight into the culture and society of Japan and to enable students to familiarize with the Japanese language, with its phonetic system and its accents to present people and places. This course will help them in building their foundation in four language skills which is reading, writing, listening and speaking.

Course Objectives

The objectives of this course is to

1. Provide insight into the culture and society of Japan.
2. Enable students to familiarize with the Japanese language, with its phonetic system and its accents to present people and places.
3. Help students in building their foundation in four language skills which is reading, writing, listening and speaking.

Course Outcomes

On completion of this course, the students will be able to learn

- CO1. Describe Lesson 8~9, adjectives, color, like/dislike, weather & climate conversation.
- CO2. Describe and perform role plays on going to the movies, talking about movies, talking about sports, going for sightseeing, order in restaurant and grammar structures usage in sentences as well real life situations.
- CO3. Identify and comprehend Lesson 10~13, vocabulary, text and grammar patterns.

Course Contents:

This course is structured on the text book *Minna no Nihongo 1*; みんなの日本語 初級工翻訳.文法解説 英語版 *Translation & Grammatical Notes*, スリーエーネットワーク(Pg 54~89)

Modules	Blooms level*	Number of hours
Module 1: Adjectives, weather & climate talks Lesson 8~9, adjectives, color, like/dislike, weather & climate conversation.	L1, L2	12

Module 2: Role plays for different scenarios Role plays on going to the movies, talking about movies, talking about sports, sightseeing, order in restaurant and grammar structures usage in sentences as well real life situations.	L1, L2	12
Module 3: Lesson 10~13, vocabulary, text and grammar patterns. 12 lecture hours Learning different grammar patterns in these chapters and their usage in day to day conversation	L1, L2,	12

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Grammar

- Lesson 8; Introduction to いい& な adjectives , color & taste
- 季節と天気
- Lesson 9; 好きです・嫌いです。
- Go to the movies, talking about movies, talking about sports , Go for sightseeing
- Lesson 10~11; います&あります、うちの中、おふろの使い方。
- 注文のやり方、メニュー、レストランでの会話など。
- Lesson12~13; 祭りと名所、町の中、Nがほしいです・たいです。

Text & References:

- *Minna no Nihongo 1; みんなの日本語 初級工翻訳. 文法解説英語版 Translation & Grammatical Notes, スリーエーネットワーク*
- Japanese for Busy People (Kana Workbook with CD) for the revised 3rd Edition、The Association of Japanese-Language Teaching (AJALT), Kodansha International; 3rd edition.
- Japan as it is: A Bilingual Guide (English and Japanese Edition), Gakken, The Japan Times 4th edition.
- Oxford Beginners Japanese Dictionary, Oxford; Bilingual edition

Modes of Evaluation: Written Examination/Oral Examination/Assignment/ Class performance

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

LAN4558	FBL- JAPANESE V	L	T	P	C
Version 1.1.17	Date of Approval: July 2017	3	0	0	3
Pre-requisites/ Exposure	LAN4458, Enrolled in any undergraduate course at the University, Consent of Department (Amity School of Languages)				
Co-requisites	Language Laboratory				

Course Catalogue

To provide the students with insight into the culture and society of Japan and to enable students to familiarize with the Japanese language, with its phonetic system and its accents to present people and places. This course will help them in building their foundation in four language skills which is reading, writing, listening and speaking.

Course Objectives

The objectives of this course is to

1. Provide insight into the culture and society of Japan.
2. Enable students to familiarize with the Japanese language, with its phonetic system and its accents to present people and places.
3. Help students in building their foundation in four language skills which is reading, writing, listening and speaking.

Course Outcomes

On completion of this course, the students will be able to

CO1. Analyze and speak at railway station, airport, shops, buy tickets etc.

CO2. Describe and analyze the vocabulary, text, different grammar patterns of give and take, can, may etc. and conversation in lesson 14~15 and its usage in sentences as well real life situations.

CO3. Describe and analyze the vocabulary, text, different grammar patterns and conversation in lesson 16~17 and its usage in sentences as well real life situations. Learn about body parts, disease and illness based sentence patterns.

Course Contents:

This course is structured on the text book *Minna no Nihongo 1*; みんなの日本語 初級I 翻訳・文法解説 英語版 *Translation & Grammatical Notes*, スリーエーネットワーク(Pg90~113)

Modules	Blooms level*	Number of hours
Module 1: Situating in place How to speak at railway stations, airports etc.	L1, L2	12

Module 2: Lesson 14~15 Learn the vocabulary, text, different grammar patterns of give and take, can, may etc. and conversation in lesson 14~15 and its usage in sentences as well real life situations.	L1, L2	12
Module 3: Situating in time 12 lecture hours Learn the vocabulary, text, different grammar patterns and conversation in lesson 16~17 and its usage in sentences as well real life situations. Learn about body parts, disease and illness based sentence patterns.	L1, L2,	12

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Grammar

- Lesson14; To visit railway station, take tickets-駅の会話、て～ください。
- ～ましょうか。
- Lesson 15; learn different occupation-職業～でもいいです、～てはいけません、～ています。
- Lesson16; to withdraw money-ATM の使い方。
- Lesson 17; Body & illness-からだ、病気、から～まで・までに。

Text & References:

- *Minna no Nihongo 1; みんなの日本語 初級工翻訳. 文法解説英語版 Translation & Grammatical Notes, スリーエーネットワーク*
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Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce